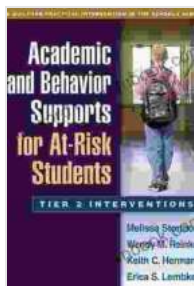


Tiered Interventions: Unlocking the Potential of the Guilford Practical Intervention In The Schools Series



Academic and Behavior Supports for At-Risk Students: Tier 2 Interventions (The Guilford Practical Intervention in the Schools Series) by Wendy M. Reinke

★★★★☆ 4.9 out of 5

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In the ever-evolving landscape of education, Tiered Interventions have emerged as a beacon of hope for students who require additional academic or behavioral support. Among the most renowned and widely used Tiered Intervention programs is the Guilford Practical Intervention In The Schools Series (GPISS).

This comprehensive article delves into the transformative impact of GPISS, exploring its effectiveness, the underlying principles, and its potential to revolutionize the way we support struggling students. Through an in-depth analysis of research findings, case studies, and expert insights, we will uncover the profound benefits of this groundbreaking intervention series.

Understanding Tiered Interventions

Tiered Interventions represent a structured, multi-level approach to providing targeted support to students who exhibit academic or behavioral difficulties. This evidence-based framework categorizes students into tiers based on their needs:

1. **Tier 1: Universal Interventions:** These interventions are provided to all students in a classroom or school setting. They aim to establish a positive learning environment, promote foundational skills, and provide early prevention strategies.
2. **Tier 2: Targeted Interventions:** Designed for students who require additional support beyond Tier 1 interventions. These interventions are typically provided in small groups and focus on developing specific skills or addressing specific behavioral concerns.
3. **Tier 3: Intensive Interventions:** Reserved for students with the most significant needs who require highly individualized and intensive support. These interventions often involve one-on-one instruction or specialized programs tailored to addressing complex challenges.

The Guilford Practical Intervention In The Schools Series

The GPISS is a comprehensive Tiered Intervention program that provides a structured and systematic approach to supporting students with academic and behavioral difficulties. Developed by Dr. John Hosp and colleagues at the University of North Carolina at Greensboro, GPISS has been extensively researched and validated over several decades.

The program is comprised of three levels, each targeting a specific tier of intervention:

- **Level 1: Building Blocks:** Focuses on developing foundational skills in reading, writing, and math for students in kindergarten through third grade.
- **Level 2: Skill Builders:** Provides targeted interventions in reading, writing, and math for students in grades four through eight.
- **Level 3: Pathways:** Offers intensive interventions for students in grades six through twelve who exhibit severe academic or behavioral challenges.

Effectiveness of GPISS

Numerous studies have consistently demonstrated the effectiveness of the GPISS in improving student outcomes. Research findings indicate that students who receive GPISS interventions experience significant gains in:

- Reading and writing skills
- Math proficiency
- Classroom behavior
- Social and emotional development

A meta-analysis of 23 studies found that GPISS interventions had a moderate to large effect on student achievement, with an average effect size of 0.58. This means that students who received GPISS interventions outperformed their peers by an average of 58 percentile points.

Underlying Principles of GPISS

The effectiveness of GPISS stems from its adherence to several key principles:

1. **Evidence-Based Practices:** GPISS interventions are grounded in research-based practices that have been proven to be effective in improving student outcomes.
2. **Multi-Tiered Approach:** GPISS provides support to students at all levels of need, ensuring that each student receives the appropriate level of intervention.
3. **Collaboration:** GPISS encourages collaboration among teachers, parents, and other professionals involved in the student's education to ensure a coordinated and comprehensive approach to support.
4. **Data-Driven Decision Making:** GPISS uses data to monitor student progress and make informed decisions about the most effective interventions.
5. **Individualized Instruction:** GPISS interventions are tailored to meet the unique needs of each student, providing personalized support and instruction.

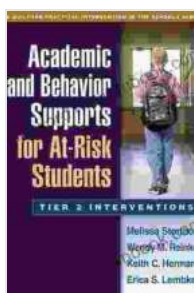
Case Study: The Impact of GPISS on Student Success

One compelling case study that highlights the profound impact of GPISS is that of "Sarah," a fifth-grade student who struggled with reading comprehension and fluency. Despite receiving regular classroom instruction, Sarah continued to fall behind her peers in reading. Her teacher referred her for Tier 2 intervention through the GPISS program.

Sarah began receiving small group instruction twice a week, focusing on specific reading comprehension strategies and fluency techniques. Within a few months, Sarah's reading comprehension scores improved significantly, and her reading fluency increased by 20 words per minute. As a result, Sarah's confidence in her reading abilities soared, and she became an active and engaged participant in class.

The Guilford Practical Intervention In The Schools Series has proven to be a transformative tool in the field of education. Its evidence-based practices, multi-tiered approach, and focus on individualized instruction have empowered countless students to overcome academic and behavioral challenges.

By providing a comprehensive and structured system of support, GPISS has helped students reach their full potential, unlocking their potential for success. As educators continue to seek innovative and effective ways to support struggling students, the GPISS program stands as a beacon of hope, demonstrating the transformative power of Tiered Interventions.



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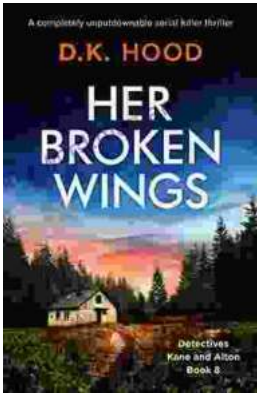
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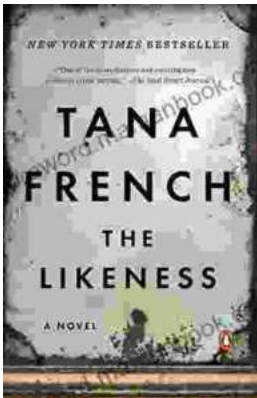
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